

# Research Assistants: College Transition Collaborative

**Lab:** College Transition Collaborative (Dweck-Walton Lab)

**Lab Website:** [https://www.perts.net/static/documents/Mindsets\\_in\\_the\\_College\\_Transition.pdf](https://www.perts.net/static/documents/Mindsets_in_the_College_Transition.pdf)

**School/Department/Program:** Stanford University/Psychology Department/College Transition Collaborative

**Supervising Researcher(s):** Greg Walton (Associate professor of Psychology), Shannon Brady (Ph.D. student in Educational Psychology), Peter Fisher (Research Coordinator in Psychology dept.)

## Project Description

Changing Mindsets to Improve the Transition to College. Even with identical high school credentials, socially disadvantaged students drop out of college at higher rates and earn worse grades than students from advantaged backgrounds. Research suggests that this disparity is partly attributable to students' concerns about fitting in at college. Importantly, research also suggests that these concerns can be mitigated through brief, targeted mindset interventions. The College Transition Collaborative is a group of researchers and universities working together to create, evaluate, and disseminate these interventions. Learn more about our research here: [https://www.perts.net/static/documents/Mindsets\\_in\\_the\\_College\\_Transition.pdf](https://www.perts.net/static/documents/Mindsets_in_the_College_Transition.pdf)

## Duties & Time Commitment

Our research ranges from online surveys to in-lab experiments to secondary data analysis on historical data. We are looking for Research Assistants to assist in cleaning and formatting data, running participants through in-lab studies, coding and entering qualitative/quantitative data, preparing materials for studies, attending lab meetings, and supporting staff & graduate researchers. Research Assistants will gain a deep understanding of the research process and be involved in important design and implementation decisions. 3 quarter and 6+ hours per week commitment strongly preferred.

## Qualifications & Skills

The ideal candidate is passionate about psychology and enjoys tackling challenges and learning new skills. Attention to detail, organization, and the ability to work independently are also highly important. Past research experience, experience working with Microsoft Excel, and/or programming skills are preferred but not required.

## Compensation

Research Assistants may work as volunteers, for course credit, or for work-study

## To Apply

Please send:

(1) Your resume (be sure to include class standing)

(2) A half-page explanation of your research interests

(3) Your weekly availability and desired start date, along with any questions, to Peter Fisher at [phfisher@stanford.edu](mailto:phfisher@stanford.edu)