

Research Assistant Position in the Early Life Stress and Pediatric Anxiety Program

Lab: Early Life Stress and Pediatric Anxiety Program

Lab Website: <http://med.stanford.edu/elspap.html>

Supervising Researcher: Flint M. Espil, Ph.D. (espil@stanford.edu)

Project Description

The goal of this study is to examine biomarkers of treatment outcome in youth (ages 10-17) with persistent tic disorders (including Tourette's Syndrome) using functional near infrared spectroscopy (fNIRS) imaging. Youth with these disorders receive 10 weeks of behavior therapy, the Comprehensive Behavioral Intervention for Tics (CBIT), and complete both imaging, clinical interviews, and assessment measures at pre- and post-treatment.

Duties and Time Commitment

One academic year commitment preferred. Duties will include learning and administering brief clinical and brain-imaging assessment measures with families, data entry, reading and summarizing research literature, and assisting with data analysis and research poster/paper write-ups. Professional development opportunities and mentorship will also be provided for students interested in pursuing graduate studies.

Qualification and Skills

Highly motivated undergraduate students interested in pursuing graduate studies in psychology, neuroscience, and/or medicine are encouraged to apply. Experience in data management, statistics, neuroscience, and psychology is a plus but not required.

Compensation

Course credit. We do not have any paid positions available.

To Apply

Please send a brief email, CV/Resume, and a description of your research and career interests to Dr. Espil at espil@stanford.edu