

Research Assistant Position

Faculty Sponsor: Geoff Cohen, PhD

Supervising Researcher: Joseph Moore, graduate student

Project Description: This research project explores how social-psychological processes involved in teacher-student interactions affect student achievement, especially for underrepresented minorities. Specifically, we are using qualitative coding of videos of teachers behaviors to see whether teachers who are more “psychologically wise” in their interactions with their students have students who learn more across the course of a year.

Duties and Time Commitment: You will be asked to receive training on our coding scheme, qualitative methods, and understanding our theoretical framework. Most of this job will involve watching videos, making notes, and coding scheme. Good work may lead to opportunities to learn and contribute to data analysis

Qualifications & Skills:

Required:

1. Willingness to learn and work hard
2. Interest in social psychology or related fields

Desired:

1. Previous research experience
2. Previous experience with qualitative coding
3. Familiarity with research on wise interventions (e.g. growth mindset, values affirmations)

Compensation: Starting pay varies from \$15.50 to \$17.50 depending on previous experience. You may also receive research credit (Psych 195).

Other Benefits: There are several other (nonfinancial) benefits of working in this position. Research experience (and good letters of recommendation that come from this experience) is the #1 criteria most grad programs are looking for. Opportunities for more permanent involvement with this and related projects may become available, which include developing important skills like data analysis, research design, and writing. Lastly, you can experience the satisfaction of working on work with the ultimate goal of improving student’s lives.

To Apply: Send a resume and cover letter to jmoore42@stanford.edu.