

Undergraduate Research Assistant: Wise Interventions, Dweck-Walton Lab (Work Study or Course credit)

Lab: Dweck-Walton Lab, Stanford University

School/Department/Program: Stanford University/Psychology Department

Supervising Researcher(s): Greg Walton (Associate professor of Psychology), Shannon Brady (Postdoctoral Scholar), Juan Ospina (Research Coordinator in Psychology dept.), Mikaela Niemasz-Cavanagh (Research Coordinator in Psychology dept.)

Project Description: We have several research projects with which we need assistance. Our lab conducts research on wise interventions and how the subjective meaning-making process of a situation can affect the way that people approach these situations. Specifically, we want to understand how the objective health of students is affected when participating in different interventions before beginning their program. We also want to examine how threats to gender and racial stereotyping can impact students' ability to succeed in the classroom.

Duties & Time Commitment:

The Research Assistant will help to clean and code de-identified data, assist with general analyses, help with survey-building, and editing. **At least one quarter and 6 to 8 hours per week** commitment strongly preferred.

Qualifications & Skills:

The ideal candidate is passionate about psychology and health-related research, and enjoys tackling new challenges. Attention to detail, organization, and the ability to work independently are also highly important. Previous experience on research (at least 6 months) is required. Exposure to Qualtrics and Excel strongly preferred.

Compensation:

Research Assistants would be compensated by the federal work study office or course credit.

To Apply:

Please send:

1. Your résumé (be sure to include class standing)
2. A half-page explanation of your research interests
3. Your weekly availability and desired start date, along with any questions, to Juan Ospina at jpospina@stanford.edu or Mikaela Niemasz-Cavanagh at mniemcav@stanford.edu.